

YEAR 7

Weeks commencing 26th September 2022

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

ENGLISH

From now until half-term - Click on the link below and follow the instructions:

[Autumn 1 - Introduction to English Study Room booklet](#)

MATHS

Lesson 1

Adding & Subtracting Negative Numbers **Sparx: M106**

Follow the links and answer the questions. Click the tick at the bottom to check your answers.

[Adding & Subtracting Negative Numbers](#)

Lesson 2

Multiplying & Dividing Negative Numbers **Sparx: M288**

Follow this link and answer the questions. Click the tick at the bottom to check your answers.

[Multiplying & Dividing Negative Numbers](#)

Lesson 3

Order of Operations **Sparx: M521**

Complete the questions at all levels

When finished, follow this link and answer the questions.

[Order of Operations Mixed Practice](#)

Lesson 4

Algebraic Notation **Sparx: M813**

Follow the links and answer the questions. Click the tick at the bottom to check your answers.

[Algebraic Notation Practice](#)

[Sparx - How to Use](#)

Notes:

Where relevant, find the Sparx Task by clicking on Independent Learning:



And then search for the relevant task in the Search bar:

| | |
|---|--|
| Search for topics: | Your curriculum: |
| <input type="text" value="Enter topic name or code"/> | <input type="text" value="Key Stage 3"/> |

Use the videos for support as you answer the questions.

Extension Tasks:

Complete all Compulsory, Target and XP Boost tasks at 100%

| Subject | Lesson and Resources | Notes / Extension Task | | | | |
|--|--|---|--------------------|------------------|--------------------------|-------------|
| MATHS | <p><u>Lesson 5</u> Collecting Like Terms Sparx: M795, M531 Follow the links and answer the questions. Click the tick at the bottom to check your answers. Collecting Like Terms Practice</p> | <p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 405 1476 485" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1368 544 1926 608" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p> | Search for topics: | Your curriculum: | Enter topic name or code | Key Stage 3 |
| | Search for topics: | | Your curriculum: | | | |
| | Enter topic name or code | | Key Stage 3 | | | |
| <p><u>Lesson 6</u> Multiples Sparx: M227 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Multiples LCM</p> | | | | | | |
| <p><u>Lesson 7</u> Prime Numbers Sparx: M322 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Prime Numbers Practice</p> | | | | | | |

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| SCIENCE | KS 3 > Yr 7 > Unit 2 > Lesson 7 Animal cells | <u>To access lesson:</u> 1. Click on the link > <u>Curriculum - Curriculum (continuityoak.org.uk)</u> 2. Click on KS 3 Science > 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen |
| | KS3 > Yr 7 > Unit 2 > Lesson 8 Comparing plant and animal cells | |
| | KS3 > Yr 7 > Unit 2 > Lesson 9 Specialised cells | |
| | KS3 > Yr 7 > Unit 2 > Lesson 10 Animals as organisms | |
| | KS3 > Yr 7 > Unit 2 > Lesson 11 Digestive system | |

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FOUNDATION SUBJECTS

ART

This term we will be covering the basic skills you need to create great Art. We call them the 'formal elements'. Today you will learn about LINE, MARK MAKING and TEXTURE.

1. In an A5 Write this as your title today and the date
2. Find out what texture is in Art and write a definition that makes sense to you!
3. Today you will practice texture by copying from objects. Try to find at 4 objects from this list:

Wicker basket, bubble wrap, a netted bag, cotton wool, fur, something spiky, woven fabric, a wooden stick, a leaf, a mushroom, etc.

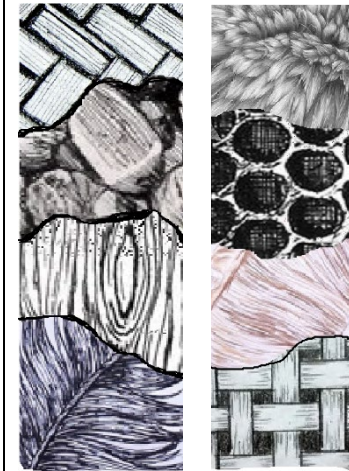
4. Now spend 30 mins really looking at these objects and copying them the best you can. Look at this example.



Consider the following:

- Add your name, surname and class code to your artistic practice.
- Keep the drawing safe and bring it to school on your return.



Notes: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.



If you finish the work in less than 1hr and 15 mins measure a rectangular shape 6cms by 15cms and create your own design just with tone. these are some example ideas.

| Subject | Lesson and Resources | Notes / Extension Task |
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| <p style="text-align: center;">DRAMA</p> | <p>KS3 Drama at Home Programme.docx</p> | <p>Please select and complete one of the 6 task from the grid by following the links provided.</p> <p>Extension Task: Complete another task from the grid</p> |
| <p style="text-align: center;">FRENCH</p> | <p>Here are the topics that we are studying this half term:</p> <p>Greetings and introductions:</p> <ul style="list-style-type: none"> - Name, age, where you live - Days, months, numbers - Birthdays - Giving opinions - Free time activities - Weather <p>Find these topics here on BBC Bitesize:</p> <p>KS3 French topics</p> | <p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English. 3. Then go to Quizlet and revise the vocabulary set that your teacher has set you on Arbor. <p>Quizlet - Join your Year 7 French group here:</p> <p>7X/FR1 – Miss Lee 7X/FR2 – Mrs Routley 7X/FR3 – Miss Castro 7X/FR4 – Miss Castro 7X/FR5 – Mr Thorpe</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible! 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. |

| Subject | Lesson and Resources | Notes / Extension Task |
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| GEOGRAPHY | <p>Follow the links below to watch and complete the Oak lessons. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Website: https://continuityoak.org.uk/Lessons And then go to GEOGRAPHY- YEAR 7- UNIT 1 MAP SKILLS and complete lessons:</p> <p>L4 What are OS maps? L5 What are grid references? L6 Reading distances on a map</p> | <p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p> |
| HISTORY | <p>Lesson 1 https://classroom.thenational.academy/lessons/the-battles-of-1066-and-coronation-6tjpad</p> <p>Lesson 2 https://classroom.thenational.academy/lessons/landowning-and-the-feudal-system-chjk0e</p> <p>Lesson 3 https://classroom.thenational.academy/lessons/the-role-of-saxon-noblewomen-6hgkcr</p> | <p>You will need a pen and your book or a piece of lined paper.</p> <p>Open the link. Start the video and complete all instructions. You can pause the video if you need to.</p> |

| Subject | Lesson and Resources | Notes / Extension Task |
|---|---|------------------------|
| MUSIC | <p>Lesson 1 Watch the lesson: https://classroom.thenational.academy/lessons/to-explore-how-the-composer-anna-meredith-uses-body-percussion-cdjk8e?step=2&activity=video</p> | |
| |  <p><u>How does the composer Anna Meredith use the body as an instrument?</u> In this lesson, we will explore how the composer Anna Meredith uses the body as an instrument. We will create our own body percussion composition and explore a variety of ways to perform it. classroom.thenational.academy</p> | |
| | <p>Lesson 2 https://classroom.thenational.academy/lessons/creating-a-structured-rhythm-focused-composition-exploring-repetition-and-contrast-6cu62t?step=2&activity=video</p> | |
| |  <p><u>How can you make repetitive music interesting?</u> In this lesson, we will explore how to create a structured composition, develop rhythms using repetition, ostinato and contrast. We will also use key notation: semiquavers, minims and semibreves. classroom.thenational.academy</p> | |
| <p><u>Complete worksheet - Creating a structured rhythm</u></p> | | |

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|---|--|---|
| <p style="text-align: center;">RELIGIOUS STUDIES <i>(all lessons up until half-term)</i></p> | Lesson 3 Abraham and the Covenant 3. Abraham and the Covenant | Notes: 1. Open the link and complete the lesson by following the instructions for each task. |
| | Lesson 4 Abraham's sacrifice 4. Abrahams Sacrifice | |
| | Lesson 5 Abraham in Arabia 5. Abraham in Arabia | |
| | Lesson 6 Moses and Exodus 6. Moses and the Exodus | |

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|---------|---|--|
| SPANISH | <p>Here are the topics that we are studying this half term:</p> <p>Greetings and introductions:</p> <ul style="list-style-type: none"> - Name, age, where you live - Days, months, numbers - Birthdays - Giving opinions - Free time activities - Weather <p>Find these topics here on BBC Bitesize:</p> <p>KS3 Spanish topics</p> | <p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English. 3. Then go to Quizlet and revise the vocabulary set that your teacher has set you on Arbor. <p>Quizlet - Join your Year 7 Spanish group here:</p> <p>7Y/SH1 – Miss Castro 7Y/SH2 – Miss Lee 7Y/SH3 – Mrs Routley 7Y/SH4 – Mr Thorpe 7Y/SH5 – Miss Castro</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible! 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. |